

Pegi – Pan European Game Information

<https://pegi.info/parental-controls> Adding parental controls depending on the device.

Age ratings are systems used to ensure that entertainment content, such as games, but also films, TV shows or mobile apps, is clearly labelled with a minimum age recommendation based on the content they have. These age ratings provide guidance to consumers, parents in particular, to help them decide whether or not to buy a particular product for a child.



The PEGI rating considers the age suitability of a game, not the level of difficulty. A PEGI 3 game will not contain any inappropriate content, but can sometimes be too difficult to master for younger children. Reversely, there are PEGI 18 games that are very easy to play, yet they contain elements that make them inappropriate for a younger audience.

Useful Websites

Play-Like-Share:

<https://www.thinkuknow.co.uk/parents/playlikeshare/>

CEOP: www.ceop.gov.uk Think you know: <https://www.thinkuknow.co.uk/parents/>

Childnet: <http://www.childnet-int.org/>

Internet Matters:

<https://www.internetmatters.org/>

Safer Internet: <https://www.saferinternet.org.uk/>

Useful information and tips for keeping your children safe online:

- Use the internet together
- Make sure that sites they use are age appropriate
- Set rules for going online
- Put the computer or laptop in a busy place in the house
- Set time limits for going online
- Use parental controls to restrict, monitor or report content
- Have regular conversations about staying safe online
- Talk about what is appropriate material to search for or to send
- Encourage your child to tell someone if they are worried about something or someone online



We care, we learn, we belong

Internet Safety Advice for Parents and Carers 2021

Mickle Trafford Village School's Internet Safety Guide for Parents and Carers

Mickle Trafford Village School is dedicated to keeping all our children safe online. Children love using technology, at school and at home, where they are learning to navigate websites, online games and consoles and touch screen technology such as iPads and smartphones.

As a parent/carer you might worry about the risks children can face online, such as bullying, contact from strangers as well as the possibility of access to inappropriate or illegal content. This leaflet has useful hints, tips and websites to help your child stay safe online. If your child understands the risks and can make sensible and informed choices online, they can get the most from the internet and stay safe whilst doing so - particularly from those people who might seek them out to harm them.

Social Networking Sites

More and more social networking sites are becoming available for children to access, these range from Roblox, Minecraft, Moshi Monsters to Facebook, Snapchat, musical.ly, Instagram and Twitter as well as YouTube. It is important that if your child is using any of these sites you know about it and can advise them on how to keep safe. Below are a few hints and tips of how to make sure you can do this:

- Check the age restrictions for the site.
- Think about the personal information you are giving out, e.g. address details, age.
- Check privacy settings: each website has privacy settings make sure these are set as high as possible so that only friends are allowed to access any private information.
- Remind your child that once they post something on the social network site they are not able to take it back—this is your digital footprint.
 - Educate yourself on these sites, sign up for your own account and have a play. This will allow you to know how to help your child keep themselves safe.
- Create a dialogue with your child about what they are doing on these social network sites.
- Teach your child how to report any abuse they come across – this can be different on a number of sites but CEOP is the recommended way.

What we teach in school

Computing/Digital Literacy

From Reception all the way to Year 6 we teach our children about internet safety.

Example objectives:

Can they understand how people's internet identity may be different from their real life identity?

Can they understand the issues online that might make them feel sad, worried or frightened?

Can they understand where to go for help and support when they are concerned online?
(Positive role models)

Can they recognise that information they put online can stay online for a long time and be copied?

Can they understand why it is important to be kind and considerate online?

Can they understand the importance of sharing things online carefully?

Can they understand the importance of strong passwords and to never share it?

Can they understand what bullying is and how people may bully others?
(Positive Role-Models)

Can they understand important rules on how to behave online?