

Year 4 Writing Assessment

Autumn 1 -	Autumn 2 -
<ul style="list-style-type: none"> Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases 	<ul style="list-style-type: none"> Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs)
<ul style="list-style-type: none"> Use fronted adverbials 	<ul style="list-style-type: none"> Build a rich and varied vocabulary
<ul style="list-style-type: none"> Organise paragraphs around a theme (Use paragraphs to organise and sequence more extended narrative structures) 	<ul style="list-style-type: none"> Use inverted commas and other punctuation to punctuate direct speech
<ul style="list-style-type: none"> Use commas after fronted adverbials 	<ul style="list-style-type: none"> Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although

Spring 1 -	Spring 2 -
<ul style="list-style-type: none"> Build an increasing range of sentence structures 	<ul style="list-style-type: none"> Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
<ul style="list-style-type: none"> In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation 	<ul style="list-style-type: none"> Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
<ul style="list-style-type: none"> Use present and past tenses correctly and consistently including the progressive form (Y2) and the present perfect form (Y3) 	<ul style="list-style-type: none"> Use and punctuate direct speech
	<ul style="list-style-type: none"> Use commas after fronted adverbials

Summer 1 -	Summer 2 -
<ul style="list-style-type: none"> Build a varied and rich vocabulary 	<ul style="list-style-type: none"> Variety of verb forms used correctly and consistently
<ul style="list-style-type: none"> Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences 	<ul style="list-style-type: none"> Enhance the effectiveness of writing through: Building a rich and varied vocabulary and an increasing range of sentence structures
<ul style="list-style-type: none"> Use paragraphs to organise information and ideas around a theme 	<ul style="list-style-type: none"> Use paragraphs to organise information and ideas around a theme
<ul style="list-style-type: none"> Indicate possession by using the possessive apostrophe with plural nouns and revise Y2 singular 	<ul style="list-style-type: none"> The grammatical difference between plural and possessive s