



Updated 2024-25

DT in EYFS

	Autumn	Spring	Summer
Enquiry Question/ Key Concept	Cooking- Bread & Vegetables soup	Design/ Function- Bird feeders & Minibeast homes	Function- Boats Design- Supertato
Intended knowledge and Skills	<p>Understand how to safely chop vegetables</p> <p>Observe and discuss the changes of chopped vegetables to soup/ dough to bread</p> <p>Know how to create vegetables soup including naming ingredients and following a simple recipe</p> <p>Follow a simple recipe to bake bread</p> <p>Use gross motor skills to mix and knead dough</p> <p>Experiment with different textures including wrapping junk modelling (linked to Christmas)</p>	<p>Explore and understand how to join a range of materials including glue, stapler, tape, twisting (pipe cleaners) and string</p> <p>Design a supertato by drawing first, considering what materials I will need</p> <p>Discuss and share ideas of what makes a good bird feeder</p> <p>Explore a range of materials that could be used discussing what works well, considering properties</p>	<p>Understand the function of a minibeast home</p> <p>Continue to explore how to join materials including glue, stapler, tape and string</p> <p>Understand how to use scissors carefully and appropriately to cut materials</p> <p>Explore a range of materials (junk modelling) and consider what properties would work well to create a boat</p>
Development Matters Link	<p>Know and talk about the different factors that support their overall health and wellbeing including personal hygiene and healthy eating</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>	<p>Join different materials and explore different textures.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p>	<p>Join different materials and explore different textures.</p> <p>Explore different materials freely, to develop their ideas about how to use them and what to make</p>



			Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Future learning	Year 1 -Pupils focus on healthy eating, where food comes from and the importance of hygiene when handling food. Pupils will continue to develop their cutting skills	Year 1 -Pupils will continue to carefully choose tools and materials for their creations including how to make their models stronger	Year 1 - Pupils will continue to develop their design ideas through collaboration and careful planning. Pupils will continue to develop cutting skills through cutting a range of materials. Pupils will begin to describe why something works
Key Vocabulary	Ingredients, recipe, heat, bake, dough, knead, rise	Join, materials	Waterproof, float, design, join, materials