



Updated 2024

Music in EYFS (following Kapow Primary scheme)

	Autumn	Spring	Summer
Focus	Exploring Sound Celebration Music	Music and Movement Musical Stories	Transport Big Band
Intended knowledge and Skills	Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment. Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas.	Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music. A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.	Using their voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score. Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.
Development Matters Link	Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody. Watch and talk about dance and performance art, expressing their feelings and responses. Listen attentively, move to and talk about music, expressing their feelings and responses.		
Future learning	Year 1 -Pupils learn how pulse, rhythm and pitch work together Pupils perform a rap	Year 1 - Pupils learn how to move to different styles of music	Year 1 - Pupils learn about the history of music
Key Vocabulary	Pulse, rhythm, pitch, instrumen, maraca, drum, bells, triangle, bells, tambourine	Pulse, rhythm, pitch, instrument, glockenspiel, note, fast, slow	Pulse, rhythm, pitch, instrument, glockenspiel, note, perform

