



Updated 2024-25

### History in EYFS

	Autumn	Spring	Summer
<b>Enquiry Question/ Key Concept</b>	<p><b>Legacy-</b> My family How have I changed over time?</p> <p><b>Continuity &amp; Change-</b> Toys How have action figures changed over time (Traction man)</p>	<p><b>Legacy (significant individual)-</b> First man on the moon! Neil Armstrong</p> <p><b>Homes-</b> Then and now</p>	<p><b>Continuity &amp; Change-</b> The Wright Brothers Have aeroplanes always existed?</p> <p>Seaside changes- Look what I found at the seaside. Seaside holidays then and now</p>
<b>Intended knowledge and Skills</b>	<p>Discuss the differences they notice between themselves now and as a baby.</p> <p>Name the members of their immediate family and people in the community who help them including school staff.</p> <p>Understand and apply the meaning of the word 'past'.</p> <p>Black History month-Martin Luther King focus</p>	<p>Continue to develop understanding of the meaning 'past' and understand how a person's actions can affect the present day.</p> <p>Understand who Neil Armstrong is and why he is important.</p> <p>Understand that homes differ and how they have changed over time.</p>	<p>Name some similarities and differences between things in the past and now linked to the Wright Brothers</p> <p>Understand and discuss how seaside holidays have changed over time</p> <p>Understand and apply the meaning of the word 'past'.</p>
<b>Development Matters Link</b>	<p>Name and describe people who are familiar to them</p>	<p>Show interest in different occupations</p> <p>Continue developing positive</p>	<p>Comment on images of familiar situations in the past.</p>



	Talk about members of their immediate family and community.	attitudes about the differences between people. Compare and contrast characters from stories, including figures from the past.	
<b>Future learning</b>	<b>Year 1-</b> pupils identify and explain how toys are different in the past to now	<b>Year 1-</b> Pupils learn about Queen George Mottershead and his impact on local community (Legacy)	<b>Year 1-</b> Learn about how houses were different in the past linked to the significant event the Great Fire of London
<b>Key Vocabulary</b>	Family, same, different, past, present, change	Past, present, same, different	Past, present, same, different, change