

## Reception Long Term Plan 24-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>General themes NB: These themes may be adapted at various points to allow for children's interests to flow through the provision</p>	<p><b><u>I wonder what changes?</u></b> Autumn &amp; Harvest How do fruit and vegetables change? Healthy eating How have I changed? <b>I wonder who I am?</b> My family, My feelings, pets Settling into our new learning environment (Whole body listening song) Learning how to be a good friend</p> <p><b>British Values:</b> Individual Liberty</p>	<p><b><u>KS1 link- I wonder how we celebrate?</u></b> Halloween, Bonfire night, Diwali, Christmas Writing Letters and lists to Father Christmas The Nativity Sharing photographs of special occasions</p> <p><b>I wonder how it works?</b> Toys past and present- in preparation for year 1</p> <p><b>British Values:</b> Democracy</p> <p><b>Money matters: Costing and value (purchasing toys)</b></p>	<p><b><u>KS1 Link-I wonder what is out there?</u></b> Cold places and space North and South pole Arctic animals- bears and penguins Where do we live? Where have you been in the world?</p> <p><b>British Values:</b> Rule of Law</p>	<p><b>I wonder what happens next?</b> Fairy tales &amp; Superheroes Healthy eating and healthy body including brushing teeth</p> <p><b>I wonder who helps me?</b> When I grow up...</p> <p><b>British Values: Mutual Respect</b></p> <p><b>Money matters: Savings</b></p>	<p><b><u>KS1 link- I wonder who lives there?</u></b> Habitats linked to minibeasts, farm animals, our homes Homes- past and present and homes around the world</p> <p><b>I wonder what creeps and crawls?</b> Minibeasts, lifecycles and habitats</p> <p><b>British Values: Tolerance</b></p>	<p><b>I wonder what floats?</b> Boats, transport and the seaside Looking after our planet- plastic in the ocean (clem and crab) Transition into year 1- wellbeing focus</p> <p>Who were the Wright brothers? Vehicles-past and present</p> <p><b>Money matters: Fund raising (Reception cake sale)</b></p>
<p>Possible texts</p>	<p>The Little Red Hen Handa's surprise Oliver's Vegetables <b>The Enormous Turnip</b> The Scarecrows Wedding Owl Babies Leaf Man</p>	<p>Room on the Broom Pattan's pumpkin <b>The Gingerbread man (linked to Christmas baking)</b> Stickman &amp; Stanley's stick Traction Man Lost in the Toy Museum Dogger Dogger's Christmas Father Christmas needs a wee</p>	<p><b>The Naughty Bus</b> We're Going on a bear hunt Penguin small Penguin Huddle Whatever Next The Way Back Home How to catch a star Star in a Jar</p>	<p><b>Supertato &amp; The Evil Pea</b> Superworm On the way home Super-duper me The red bottomed robber Shhh!</p> <p>The odd egg We're going on an egg hunt</p>	<p><b>I'm going to eat this ant</b> Ahh! Spider The very hungry Caterpillar <b>The Journey home</b> A squash and a Squeeze Farmer Duck Farmer: People who help us Egg drop</p>	<p><b>Silly Doggy &amp; The Tiger</b> who came to tea</p> <p>Mr Gumpy's Outing Mrs Armitage on Wheels</p> <p>The lighthouse keepers lunch snail and the whale Sharing a shell</p>
<p>Non Fiction focus:</p>	<p>Introduce Chatter Box Introduce Helicopter stories</p> <p>Learning about people who help us in school</p>	<p>Nursery rhyme week with KS1 Road safety and Bonfire night safety- Talk from PCSO/ firefighter Outdoor trip- Chester zoo Christmas Craft morning/ Christmas story session Diwali Celebrations Anti-Bullying week Christmas performance Remembrance Sunday Celebration photos</p>	<p>Begin Secret readers Chinese new year-Goldy Luck and the three pandas/ The runaway wok Valentine's day- who cares for us? Kindness week- Norris the bear who shared/ caring for the environment-making bird feeders Internet Safety day Story telling week</p>	<p>Easter Mother's Day- celebration in school Science week (egg experiment) Easter egg hunt with our buddies What do I want to be when I grow up? Visit from PCSO and other jobs including doctor and vet (with help from parents) Superhero day!</p>	<p>Trip to the farm- Visit from a farmer?</p> <p>Minibeast hunt Litter picking- 'clean up' and 'one plastic bag' texts Introduce story review sessions (Babble about Brilliant Books- BBB)</p>	<p>Writing invitations for our buddy's to join us for a tea party KS1 picnic at the park Father's Day- stay and play session Sports Day 30 days wild Seaside day/ pirate day</p>
<p>Maths focus</p>	<p>Rosie's Walk (prepositions) Match, sort, compare</p>	<p>12 days of Christmas The three little pigs</p>	<p>The smegs and the smoops (shape)</p>	<p>Jim and the beanstalk (measure)</p>	<p>The bad-tempered ladybird (size)</p>	<p>10 little pirates Sharing &amp; Grouping</p>

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	Measure and Patterns It's me 1,2,3	Goldilocks and the three bears Circles & triangle 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8 Length & height	Jack the builder (shape) Time Building 9&10 Exploring 3D shapes	To 20 and beyond How many now? Manipulate, Compose and decompose	Visualise, build and map
You may see Science through...	Autumn walk Planting Bulbs Baking bread Fruit and Vegetable tasting Habitats; nocturnal animals Understanding the vocab same and different	Explore melting linked to 'The Snowman' Explore and ask questions about the natural world- pick a tree to observe	Winter Walk Earth & Space; Learn about the different planets in the solar system Ice experiments	Spring Walk Life cycle of a frog- oi frog! Growing runner beans Planting wildflowers for the bees and butterflies- The bee man	Summer walk Growing our own caterpillars Releasing our butterflies  Materials; how can I protect an egg?	Materials; Consider the best material to create a boat/ aeroplane  Make our own sock puppets linked to punch and judy
You may see History through...	Our legacy; My family tree and how I have changed  I am brave (black history month) Black history Month- Martin Luther king- dreams and goals- what do I want to be when I grow up?	Toys; then and now Read: Ways into History- Toys and Games	First man on the moon! Texts: Astro girl, on the moon, the man on the moon	Traditional Tales; Kings and Queens (That rabbit belongs to Emily Brown) How have book characters and illustrations changed over time? <b>Focus on Traditional tales</b>	Homes; then and now	Learning about the Wright brothers first flight and making our own aeroplanes Transport, then and now  Seaside changes- Look what I found at the seaside. Seaside holidays then and now
You may see Geography through...	Creating messy maps of our school and local environment after going on a walk. Name some features of our school and local environment Know who helps us in our school community	Walk to the shop to buy stamps and to the post box to post letters to Father Christmas Create journey sticks to describe an event Santa is coming to Cheshire- Maps with key features	Cold places; North & South Pole Dear Polar Bear- know there are other countries and compare similarities and differences of bears and their habitats	Colour hunt in the outside environment- egg boxes	Sharing family holiday photographs and discussing similarities and differences  Understand that people from different countries speak different languages	Placing America in a map linked to the Wright Brothers
You may see DT, Art and music through...	<b>Artist focus: Piet Mondrian</b> <b>Primary colours focus</b> Drawing self portraits Creating smoothies/ vegetable soup- Healthy eating Sing and perform nursery rhymes <b>Music: Me! How am I special</b>	<b>Artist focus: Georgia O'Keefe- Poppies</b> Sing and perform- Christmas Watch and discuss the snowman performance Explore instruments- classroom stage Experiment with different textures- wrapping <b>Music: My Stories</b>	<b>Artist focus: Patrick Heron</b> Creating our own 'space' paintings taking inspiration from abstract art Making bird feeders- explore how to join materials  Begin to join music assembly to engage with a range of musical genres <b>Music: Everyone</b>	<b>Artist focus: Paul Klee (castles)</b> Observational drawings of daffodils- <b>Artist focus: Georgia O'Keefe</b>  Creating our own supertatoes  <b>Music: Our World</b>	<b>Artist focus: Henri Matisse (Snail)</b>  Begin 'Music Mondays' where we listen to and discuss different genres of music  Making minibeast homes collaboratively  <b>Music: Big Bear Funk</b>	Making our own boats and testing them out Making dream catchers; transition Watercolor focus- deep blue sea  <b>Music: Consolidation</b>  <b>Cultural: African art focus</b>
You may see computing through...	Sequencing everyday tasks whilst settling in to our daily routine	Become familiar with vocabulary linked to time	Use ipads to take photographs of the naughty bus and view in gallery	Give instructions to a friend during practical activities using	Programme Bee-Bots to send them to a planned	Safety - How long is Long Enough? Children to understand the importance of

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	Become familiar with sequencing vocabulary including 'First, next and then' when recalling how to bake bread	Learn to use the IWB to engage with games- introduce a sensible amount of screen time Engage with technology from the past	Understand the importance of technology in school and at home- send emails to parents for secret readers  *Internet safety day*	vocabulary 'turn, forwards, backwards'  Use ipads/ talking tins to record 'superhero' missions	destination	safe usage and how long is enough time to play on technology. Link to good health and sleeping habits
R.E Focus eCWIP cheshire west	In preparation for Year 1- Belonging Why am i special? Talk about members of their immediate family and community. Read: The paper dolls Special stories- What is the bible?	Christmas- The Nativity story Why do Christians perform a nativity? Why do people give and receive presents? Read: The very first Christmas How do Hindus celebrate Diwali?	Shrove Tuesday- Mr Wolf's Pancakes Pancake races with our buddies Special people- Why do Christians believe Jesus is special- Bible stories	New life Easter- Why is Easter a sad and a happy time?	What is a church? Understand that some places are special to members of their community- Share photos of family celebrations including weddings & Christenings	Special Stories 2- What do Christians believe about God? Read RE- Bible stories x5  How do Muslims celebrate Eid? Talk from Anna
Physical Education	<b>Gross Motor:</b> Fundamental movement skills <b>Fine Motor:</b> Introduce 'crocodile snap' when using tools including pencils and paint brushes	<b>Gross Motor:</b> Dance- toys and nursery rhymes	<b>Gross Motor:</b> Gymnastics- rocking and rolling <b>Fine Motor:</b> Using a range of tools effectively including scissors, knives, forks and spoons	<b>Gross Motor:</b> Fundamental skills- locomotion 1 and a day on the farm	<b>Gross Motor:</b> Target skills 1 <b>Fine Motor:</b> Develop an accurate and well paced handwriting style. Continue to use tools for a purpose such as a hammer when making supertato	<b>Gross Motor:</b> Athletics 1 and fundamental skills- An encounter with pirates
Personal Growth (Jigsaw)	Pablo's Feelings  Introduce the Colour monster linked to feelings The colour monster goes to school <b>'Being me in my world'</b> Who am I and how do i fit?	The squirrels that squabbled  Being a safe pedestrian  <b>'Celebrating differences'</b> Respect for similarity and difference. Anti-bullying and being unique'	Feelings-I'm not (very) afraid of the dark & the owl who is afraid of the dark  <b>'Dreams and goals'</b> Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy body- good sleep routine linked to the princess and the pea  <b>'Healthy me'</b> Being and keeping safe and healthy	<b>'Healthy relationships'</b> Building positive, healthy relationships	Transition support- the path Pirates love underpants- pantasaurus (PSHE) Transition focus- The rainbow fish  <b>'Changing me'</b> Coping positively with change