## Year 5 Writing Grid

Autumn 1	Autumn 2	
Identify the audience for and purpose of writing	<ul> <li>Use expanded noun phrases to convey complicated information concisely</li> </ul>	
<ul> <li>Organise paragraphs around a theme with a focus on more complex narrative structures</li> </ul>	<ul> <li>Describe settings, characters and atmosphere</li> </ul>	
Use commas after fronted adverbials	• Integrate dialogue to convey character and advance the action	
Use commas to clarify meaning or avoid ambiguity in writing	<ul> <li>Use of inverted commas and other punctuation to punctuate direct speech</li> </ul>	

Spring 1	Spring 2	
<ul> <li>Relative clauses to add detail and add description</li> </ul>	• Extend the range of sentences with more than one clause by	
	using a wider range of conjunctions (Y4)	
Adverbs to indicate degrees of possibility	Commas to clarify meaning and avoid ambiguity	
•	Link ideas across paragraphs using adverbials	
•	• Use brackets, dashes or commas to indicate parenthesis	

Summer 1	Summer 2	
<ul> <li>Use modal verbs to indicate degrees of possibility</li> </ul>	<ul> <li>Use expanded noun phrases to convey complicated information concisely</li> </ul>	
Use devices to build cohesion within a paragraph	Relative clauses to add detail and description	
Choose the appropriate register	Use a wide range of devices to build cohesion	
• Use brackets, dashes or commas to indicate parenthesis	Use commas to clarify meaning and avoid ambiguity	