## Year 1 Writing Grid

| Autumn 1   | Autumn 2  |  |
|--|---|--|
| Compose a sentence orally before writing it  | Compose a sentence orally before writing it               |  |
| <ul> <li>Combine words to make sentences</li> </ul>  | <ul> <li>Join words using 'and'</li> </ul>                |  |
| <ul> <li>Use capital letters for names of people and the personal<br/>pronoun I</li> </ul> | <ul> <li>Use plural noun suffices -s and -es</li> </ul>   |  |
| Leave spaces between words   | Capital letters and full stops, including names of people |  |
| Begin to use capital letters and full stops  | Spell words containing phonemes already taught            |  |

| Spring 1   | Spring 2  |  |
|--|---|--|
| <ul> <li>Punctuate sentences using a capital letters and a full stop, some<br/>guestion marks and exclamation marks</li> </ul>     | <ul> <li>Join words and clauses using 'and'</li> </ul>                          |  |
| Use 'and' between words and some clauses   | Punctuate sentences: A . ? !  |  |
| Some accurate use of the prefix un-  | <ul> <li>Add suffixes to verbs where no change is needed to the root</li> </ul> |  |
| <ul> <li>Some accurate use of suffixes (where no change is needed to<br/>the root of the word) e.g. ed, -ing, -er, -est</li> </ul> | e.ged, -ing, -er, -est  |  |

| Sum   | immer 1   |    |    |    |    |    |    |    |    |    |    |                        |  |  | Summer 2 |         |          |         |         |    |    |     |       |     |      |   |   |   |   |   |   |   |     |   |   |
|---|---|----|----|----|----|----|----|----|----|----|----|------------------------|--|--|----------|---------|----------|---------|---------|----|----|-----|-------|-----|------|---|---|---|---|---|---|---|-----|---|---|
|   | Join words and clauses using 'and'  |    |    |    |    |    |    |    |    |    |    |                        |  | <ul> <li>Join words and clauses using and</li> </ul> |          |         |          |         |         |    |    |     |       |     |      |   |   |   |   |   |   |   |     |   |   |
| <ul> <li>Punctuate sentences using a capital letter and a full stop,<br/>question mark or exclamation mark</li> </ul> |   |    |    |    |    |    |    |    |    |    |    | Use simple description |  |  |          |         |          |         |         |    |    |     |       |     |      |   |   |   |   |   |   |   |     |   |   |
|   | <ul> <li>Add suffixes to verbs where no change is needed to the root</li> <li>e.g -ed, -er, -ing, -est</li> </ul> |    |    |    |    |    |    |    |    |    |    |                        | Sequence narrative accurately                          |  |          |         |          |         |         |    |    |     |       |     |      |   |   |   |   |   |   |   |     |   |   |
|   | <ul> <li>Change the meaning of verbs and adjectives by adding the</li> </ul>                                      |    |    |    |    |    |    |    |    |    |    |                        | • Use a capital letter for places and days of the week |  |          |         |          |         |         |    |    |     |       |     |      |   |   |   |   |   |   |   |     |   |   |
|   | prefix un-  |    |    |    |    |    |    |    |    |    |    |                        | Punctuate sentences using: A . ? !                     |  |          |         |          |         |         |    |    |     |       |     |      |   |   |   |   |   |   |   |     |   |   |
| Handwriting: Letter Formation: To write lower case and capital letters in the correct direction, st consistency       |   |    |    |    |    |    |    |    |    |    |    | arting a               | ind fin  | ishing   | in the I | right p | lace wit | h a goo | d level | of | Nu | mbe | er Fo | orm | atio | n |   |   |   |   |   |   |     |   |   |
| Aa  | Bb  | Сс | Dd | Ee | Ff | Gg | Hh | Ii | Jj | Kk | LI | Mm                     | Nn   | Oo   | Рр       | Qq      | Rr       | Ss      | T†      | Uu | Vv | Ww  | Xx    | Уу  | Zz   | 0 | 1 | 2 | 3 | 5 | 5 | 6 | 7 8 | 3 | 9 |
|   |   |    |    |    |    |    |    |    |    |    |    |                        |  |  |          |         |          |         |         |    |    |     |       |     |      |   |   |   |   |   |   |   |     |   | _ |